

ecoed

Greening

education & design

along

eco-sustainable lines

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There is a way of living our Lifetimes
healthily & charitably, peaceably moderately,
justly equitably & harmoniously sustainably,
relatively free of divisiveness & enmity,
erring strife & criminality...

To many of the older people of my homeland
this has long been known as living
a Good Life.

This way of living Life healthily and peaceably
has long been known as one that can be lived
both intuitively & faithfully...

And now we are all challenged
both individually & plurally,
to learn to build on
both old ways & new
of living healthily, peaceably & sustainably
that have been shown trustworthily
to be healthily sound
ecologically, culturally & occupationally.

The ecoed approach was
designed to help in enhancing
these ways of living healthily
**educationally &
developmentally...**

.. So as to be **eco**-sustainable
in perpetuity
on reliably sound common
ground...

There are three parts
to the ecoed approach:
They correspond to
ecosystem,
community & organism
respectively.

The **ecoed** approach involves learning to operate
ecologically culturally & occupationally
along lines that can be undertaken
euharmonically cooperatively optimally
and
enhanced developmentally
in terms of both
education & design...

And to do so as simply & straightforwardly as possible
while approximating eco-sustainability along the way,
conscientiously & creatively.

And always with

Euharmonically Complementary

Optimization

of

eco-sustainable development

kept quietly in mind

Clearly this tends to involve some degree of sophistication and creativity.

How we go about engaging in the process tends to have a profound influence on the outcomes we come to hear and see educationally & developmentally.

The three parts
to the ecoed approach
which correspond to
ecosystem,
community & organism,
figure repeatedly throughout
any approach which
is designed to approximate
eco-sustainability.

At the next level of sophistication
these correspond with
ecology, culture
&
occupation...

Then ecobiology & epidemiology;
co-ecumenical complementarity;
and
operational optimization, respectively.

However, at every level of complexity

eco

always represents

some degree

of

euharmonically

complementary overlap

between

the ecosystems, communities

& organisms involved.

At every level of complexity
we are challenged to engage
in educating & designing
accordingly...

With all three overlapping spheres
of reference & influence
in mind.

Greening our homes & schools,
home communities & places of
work, may go a long way toward
enhancing healthy wellbeing and
eco-sustainability, while also
contributing to a general
enhancement of our quality of life.

It certainly seems to be a better
way to go, than adding to waste,
contamination & despoilment of
our environmental legacy.

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